
Knowledge Dissemination in Sub Saharan Africa

What role for Open Educational Resources?

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Normative statement

African academia and students should become more involved in the creation and adaptation of OER according to their specific needs, if OER's potential for curriculum development and broadened access to educational materials in Sub Saharan Africa is to be realized

Why?

*African
needs*

*Information
imperialism*

Brain drain

*Innovation
challenge*

Ownership

Practical problems

- ❖ *Research*
- ❖ *Capacity / awareness*
- ❖ *ICT infrastructure and personnel*
- ❖ *Lack of teachers and incentives for teachers*
- ❖ *Perception challenge / conflict*
- ❖ *Relevance / Quality assurance*
- ❖ *Licensing*
- ❖ *Sustainability*

Discussion point

How can African academia and students become more involved in the creation and adaptation of OER according to their specific needs?

Additional questions

- ❖ How do various African academia and students perceive OER?
- ❖ How should OER be delivered (form: content, creation, learner centred, medium: audio/ video/gaming/text, pedagogical approach, quality assurance, licensing)?
- ❖ What social, cultural, economic and technological incentives can drive the development of OER by Africans?
- ❖ What barriers should be overcome?
- ❖ How can African OER projects be sustainable?
- ❖ What kinds of business models should be sought?

Questions?

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