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Annual ICT4D Postgraduate Symposium (session 7) [edit this](#)

by ismael peña — average reading time 1'29 minutes

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This is the Annual ICT4D Postgraduate Symposium seventh session briefing. It took place in Egham, September 15th, 2006, afternoon. Here come the notes I took on the fly:

Guðrun Wicander, Karlstad University***The PhD Student Network In ICT For Developing Regions***

[disclaimer: actually not a PhD research, but an ongoing project]

Just before starting the presentations, Guðrun presents The PhD Student Network in ICT for Developing Regions, also PID network. The network was created by Guðrun Wicandi herself and Annika Andersson, to foster networking among doctoral (and master) students in the field of ICT4D.

Once the network is set, a plan of activities will be launched to this community can share articles or pre-prints, meet, etc.

Marije Geldof, Royal Holloway University Of London***The Role Of ICT In Empowering People With Low-literacy Levels In Africa***

What's the meaning of **being literate** today? There even is an agreement on how to measure literacy at all (digital or not).

"The existence of means of communication creates a demand for them. The instruments of literacy create a demand for literacy" (Lewis, 1953)

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Articles in category "Journals ICT4D"

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Category:Data ICT

Databases, reports, etc. about the state of the adoption of ICTs

Articles in category "Data ICT"

There are 29 articles in this category.

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ICT4D Offline Courses

Doctorate

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- ♦ [ICT4SD: Information and Communication Technologies for Sustainable Development](#)

It's a doctorate course at the [ICT International Doctorate School](#), [Università degli Studi di Trento](#). The lecturer is [Valentín Villarroel](#), from [Engineering Without Borders Spain](#) and [Universidad Politécnica de Madrid](#). [Course Wiki](#) hosted by [Paolo Massa](#)

Postgraduate

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- ♦ [Information and Communication Technologies For Socio-Economic Development](#)

Imparted at [KReSIT](#), [IIT Bombay](#), by [Prof. Krithi Ramamritham](#), [Prof. U.B. Desai](#), [Vallieswaran V](#) and [Saurabh Sahni](#), one of the results of this project is that by the end of the course the students would have "created several portals, each in a specific domain, say health, education, agriculture, listing all projects going on around the world for improving the reach of ICT based solutions in those domains".

- ♦ [Information and Communication Technologies for Development \(ICT4D\)](#)

Two-week and two-day short courses also by the people at the Department of Geography at Royal Holloway, University of London.

- ♦ [Master of Science \(MSc\) in ICTs for Development](#)

12 months (full-time) or 24 months (part-time) master at the Institute for Development Policy and Management, University of Manchester. Directed by [Richard Heeks](#).

- ♦ [Master in ICT for development](#)

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Amorós Espinosa, J. E. (2003). "La división digital y su relación con el desarrollo: un estudio empírico en una muestra de países". In *Boletín IIG*, 10 de junio de 2003, (150). Barcelona: Instituto Internacional de Gobernabilidad. Retrieved May 31, 2006 from http://www.iigc.org/documentos/?p=6_0092

APEC Readiness Initiative. (2000). *E-Commerce Readiness Assessment Guide*. Auckland: APEC. Retrieved July 11, 2006 from http://www.schoolnetfrica.net/fileadmin/resources/APEC_E-Commerce_Readiness_Asses

Barzilai-Nahon, K. & Rafaeli, S. (2006). *Gaps And Bits: Conceptualizing Measurements For Digital Divide/s*. Submitted to The Information Society (March 18th 2006).

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Bridges.org. (2005). *Comparison of e-readiness assessment models and tools*. Cape Town: Bridges.org. Retrieved July 11, 2006 from http://www.bridges.org/files/active/0/ereadiness_tools_bridges_10Mar05.pdf

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Comparison of e-readiness assessment models and tools

Citation:

Bridges.org. (2005). *Comparison of e-readiness assessment models and tools*. Cape Town: Bridges.org. Retrieved July 11, 2006 from http://www.bridges.org/files/active/0/ereadiness_tools_bridges_10Mar05.pdf

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The bridges.org Comparison of E-Readiness Assessment Models describes the various tools that are available and what they measure, including the tools' underlying goals and assumptions which shape their outcomes. With this report, we aim to foster informed decisions about approaches to e-readiness assessment, as national governments consider their ICT policies and undertake development initiatives.

Observations:

Related reference:

[Bridges.org. \(2005\). *E-readiness assessment: Who is doing what and where?*. Cape Town: Bridges.org](#)

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ICTlogy, review of ICT4D, #35, August 2006

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